

Belleville High School
Band Program
Policies and Grading Rationale
IN-PERSON LEARNING

(Freshmen and Concert Bands)

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Belleville High School
Freshman/Concert Band
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Course Description:

The Concert Band and Freshman Band are designed to meet the musical needs of those students who require more experience in the fundamentals of instrumental performance. Students are expected to spend additional time in the preparation of performance materials. The course consists of work in tone production, rhythm, technical skills, scales, and the basic fundamentals of music theory. Rehearsal time and outside preparation are directed toward the development of individual and ensemble skills, culminating in public performance. Marching band is an extension of this course.

Course Content/Standards

Content Standard 1: All students will apply skills and knowledge to perform in the arts.

Content Standard 2: All students will apply skills and knowledge to create in the arts.

Content Standard 3: All students will analyze, describe and evaluate works of art.

Content Standard 4: All students will understand, analyze, and describe the arts in their historical, social, and cultural contexts.

Content Standard 5: All students will recognize, analyze, and describe connections among the arts; between the arts and other disciplines; between the arts and everyday life.

Classroom Expectations – TRUST, RESPECT, RESPONSIBILITY

- 1) All students are responsible for their uniforms, instruments (including school owned), music, and folders assigned to them. If any become lost or damaged, the student is responsible for replacing them.
- 2) All students are expected to have their instruments EVERY day, and that they are kept in good working order.
- 3) Students are expected to respect all other musician's property, including instruments, reeds, mutes, and music. The policy is you don't move, touch or use anyone else's property.
- 4) School owned property such as stands, instruments, computers and practice rooms are to be treated appropriately by all students. Remember we all pay a price if something is broken or taken away!
- 5) Percussion instruments are to be played only by percussionists.
- 6) All students are expected to be in class every day! Because the expectation is that students are in class every day, and because the class is based primarily on participation, it is not the teacher's responsibility to contact parents due to absences or work not being completed as a result of said absences.
- 7) Instrument storage room is to store **instruments and music only**. Students will not assemble their personal instrument(s) in the storage room. Please retrieve instrument cases upon arrival to class and assemble in your assigned seats.

COVID CLASSROOM RESPONSIBILITIES – Your personal responsibilities are a priority!

- 1) Entering the room with current safety protocols always in mind:
 - a. Social distancing before and after class; during class while setting up/packing up.
 - b. Entering the storage room properly to quickly get in to gather things/or put away and get out. (indoor/outdoor protocols)
- 2) Proper instrument and seating area care both before, and at the end of class.
 - a. Getting shop towels for spit valves before, and cleaning up and disposing after class.
 - b. Cleaning your instrument with provided spray bottle of disinfectant.
 - c. Bell coverings/Flute Shields (provided) should be on instruments before any sound is made.
 - d. 6x6 spacing should already be set up, however it is imperative you make adjustments as needed.
 - e. Percussion should plan to bring their own mallets and sticks. For those larger mallets, (Bass Drum, etc.), they should be cleaned with a wipe, or shop towel sprayed with disinfectant.
 - f. Absolutely NO sharing of instruments is allowed!
 - g. Masks should be on at all times in the band room. When you play, obviously it will be down. When not playing (section is not playing/long rests/etc) it should be up.
 - h. Other:

Grading Policy

Grades reflect student learning. Students will be graded on class participation, homework, quizzes and tests. Semester grades are calculated on 40% each marking period and 20% final exam.

Grading Scale

98-100	A+	77-79	C+
94-97	A	74-76	C
90-93	A-	70-73	C-
87-89	B+	67-69	D+
84-86	B	64-66	D
80-83	B-	60-63	D-
		59 and below	E

Students Will Be Graded In The Following Areas:

1. Performances, Playing Tests, Written Tests (Summative) – 60%

- Student is growing technically and musically on their instrument.
Student will be tested frequently on playing ability: Knowledge of Individual Part, Appropriate Technique, Tone Quality, Rhythm, Interpretation, Music Reading, and Performance.
- Performances will be graded heavily as concerts and larger playing performances are the summative assessment of the students musical abilities.
- Students will be given periodic written tests and assignments based on a larger scale
- Student is prepared for each rehearsal, both during and scheduled after school - *home practice*
- Student is gaining more musical knowledge each day
- Student keeps instrument in top working order

2. Individual Growth, Effort, and Daily Instrumental Assessment (Formative) - 40%

- Earning points for individual growth, effort and daily assessments may include, but are not limited to, having your instrument, being on time, respecting the classroom rules and expectations, and being responsible for staying on task all hour to achieve expected goals each day.
- Individual growth and effort points will be earned daily for each in-school rehearsal in which full participation is achieved. Daily assessment may include short playing tests or quizzes by the teacher, as well as written assignments. Loss of points due to absences can be made up through arrangements with the director before or after the absence in a reasonable time frame.

Minimum Requirements For Credit in Class:

- Student must participate in all performances in which their group is involved. Performances will be weighed heavier than playing test. Students will be given an "I" (incomplete) who miss a mandatory performance(s).

Tardy Policy

Students are required to be in their class on time. Tardiness will result in actions as specified in the Belleville High School handbook.

Homework

The purpose of homework (PRACTICING) is to provide the students the opportunities to practice those skills and concepts that have been taught in class. As in other classes, where homework is expected to be completed for the next day, practicing is vital to the success of each ensemble.

Communication

Communication among the student, parents and the teacher is vital for success. To that end, parents are encouraged to check the Parent Connect feature on MiStar. A link is located on the school's webpage. Students may access their assignments and grades through Student Connect.

Summary - TRUST, RESPECT, RESPONSIBILITY

All instrumental music classes at Belleville High School are performance oriented. Participation, attitude and work ethic are very important in determining the grade you will receive. To participate, you need to be present. Students who wish to receive "A's" should not have unexcused or unverified absences. A positive attitude is reflected in proper posture, concentration, participation, and working all hour!

Attendance and participation in all instrumental music concerts and festivals in which your group is participating is a *requirement* for all music students. Any student that attended band camp is also a member of the Marching Tigers, and therefore must fulfill all marching band obligations.

Concert Participation Policy - (Not applicable for 2020-21 School Year).

All instrumental music classes at Belleville High School are performance oriented. Within the performing arts, performances are group efforts where each and every individual plays an integral part in the success of the performance. In order for any performance to be successful, everyone must be present. The following policies thus apply to all performances:

- 1) Attendance and participation in all instrumental music concerts and festivals in which your group is participating is a *requirement* for all music students.
- 2) Any student that attended band camp is also a member of the Marching Tigers and therefore must fulfill all marching band obligations.
- 3) Any unexcused after school rehearsal can result in not being allowed to participate in the next performance.
- 4) Specific procedure for an excused absence from a performance/rehearsal is as follows:

In the event that a conflict arises, every attempt must be made to fulfill the band obligation. In the event of a serious family illness or extremely important family event (e.g., sibling's wedding), you may request an excused absence. This request must be submitted in writing; a minimum of **two weeks** prior to the conflict, signed by both you and a parent, and must explain the conflict in detail. (Please note: Fulfilling this requirement does not automatically mean the absence is excused – All students are expected to be at all performances.) The Director will then inform you as to whether the absence is excused or not. That decision will be final. If excused, you will be allowed to make up the obligation in some way suggested by you, yet acceptable to the Director. **WARNING:** As the calendar is given out well in advance, there are very few items that would fall under the category of excused. "I had to work" or "I didn't have a ride" or "family vacation" are NEVER excused!

If you fail to show up for an obligation/performance and it has not been excused, it is classified as unexcused. There is no make up, and the grade will be adjusted accordingly (see grading rationale). In the event of a serious personal illness the day of the concert you will need to telephone the school as soon as possible to let me know of the absence. The next day you are in school you must then bring a note from a parent explaining the absence. *It is then solely at the discretion of the Director as to whether it will become an excused absence or not.*

In cases where a conflict in schedule with a school-sponsored event exists with a performance, you are to inform the Director of the conflict, in writing, as soon as possible but no later than two weeks prior to the conflict. You must then be prepared to assist the Director and the other coach or sponsor in finding a solution to the conflict. Since the concert performance is a curricular component of band class, concerts take precedence over extracurricular activities.

The success of an ensemble is directly related to everyone being at all rehearsals and performances. In order to create the kind of ensembles we all want to be associated with, it is imperative that the above policy be followed and enforced.

Concert Dress - When we do have "recorded" concert days, students are asked to dress nicely – no jeans, no sneakers, preferred button up shirt and nice slacks/dress).

The concert attire for each ensemble will be as follows: (Not applicable for 2020-21 School Year)

- Symphony Band: School uniform, black socks, black dress shoes, white collar button shirt
- Concert and Freshmen Bands: White collar button shirt, black pants (no jeans), NO SKIRTS or DRESSES, black socks, black dress shoes (no tennis shoes) and given black vest and bow tie.
- Jazz Band: Long sleeve black, collared dress shirt (tie optional), black dress pants, black dress shoes. Ladies may wear a black dress.
- Marching Band: Full uniform, black socks, black shoes (no tennis shoes). No jewelry or accessories are allowed.

Please note: If staff feels your dress is not appropriate you will be asked to leave the performance!

Instrumental Music Policy Regarding Make-Up Points

- 1) Points may only be made up in the case of absences, or the retaking of tests.
- 2) In order to make up points for missed days of class, each absence must be excused.

- 3) The day after an excused absence the student must notify the teacher of their intent to make up the points. Playing tests/quizzes may be made up after all tests have been completed by the class. (Note: Playing test make ups do not affect chair placement within the section. This is accomplished by challenges.)
- 4) The student then has one full school day to decide on an appropriate project and have it approved by the teacher – failure to follow this step means you may not make up the missing points.
- 5) *The project is up to the student to decide.* Some *possible* ideas of projects include:
 1. A paper on a composer which we are currently studying
 2. Perform a solo or small ensemble for the class
 3. Music theory project
- 6) The timeline for the project will then be jointly decided by the student and the teacher

School Related Activities (Absences)

All school related absences and field trips must be approved by the teacher prior to absence. All make up must be approved and turned in prior to the requested absence (This is school policy). It is not the teacher's responsibility to keep track of the student's involvement in student activities. Students who miss without notifying the teacher two weeks before will result in points lost for that day, and will not be allowed to make up.

Private Lesson Program

Private lessons are one of the most effective ways of continuing to create the outstanding ensembles we have here at Belleville High School. They also strongly develop each individual's musicianship. Private lessons allow a student to focus individually with a teacher on playing problems that are peculiar to them and their instruments. This individual attention is of paramount importance for students to be truly successful and reach their full potential. While lessons are not required, they are highly recommended. Extra credit will be granted for those students who take consistent private lessons.

The private lesson program at Belleville High School works as follows: One or more days each week after school, a specialist for each instrument comes to the high school and offers thirty minute lessons to interested students. The cost is \$20.00 per lesson, each week. For those students wishing to be involved in lessons but unable to participate due to financial hardship, there is some financial help available through the Belleville Band Boosters. Sign ups have already begun and will continue through the next two weeks.

Belleville High School Bands
Student Contract
2020-2021

It was explained to me in great detail by Mr. Campbell, the policies of the Belleville High School **Concert** Band regarding grades, expectations, and scheduled performances. I understand and accept the responsibility of fulfilling the grading rationale, classroom and performance obligations and I have a copy of the calendar to take home and share with my family to avoid any and all conflicts.

Student Name (Please Print) _____ Hour _____

Student Signature _____

Date _____

Belleville High School Bands
Student Contract
2020-2021

It was explained to me in great detail by Mr. Taylor, the policies of the Belleville High School **Freshman** Band regarding grades, expectations, and scheduled performances. I understand and accept the responsibility of fulfilling the grading rationale, classroom and performance obligations and I have a copy of the calendar to take home to share with my family to avoid any and all conflicts.

Student Name (Please Print) _____ Hour _____

Student Signature _____

Date _____